**Values Statement:** (this is great to share with school community)

**Section I: Cafeteria \*** review indicators in rubric to help inform your goals

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| **Goals** | **Action Steps**  **(WHAT needs to be done now?)** | **WHO is responsible?**  **(lead person and group members)** | **Timeline**  **(BY WHEN do things need to be done?)** | **Technical Assistance or Resources Needed** |
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| **Long-term Ideas & Goals for Future School Years:** |

**Section II: Classroom \*** review indicators in rubric to help inform your goals

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| **Goals** | **Action Steps**  **(WHAT needs to be done now?)** | **WHO is responsible?**  **(lead person and group members)** | **Timeline**  **(BY WHEN do things need to be done?)** | **Technical Assistance or Resources Needed** |
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| **Long-term Ideas & Goals for Future School Years:** |

**Section III: Community \*** review indicators in rubric to help inform your goals

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| **Goals** | **Action Steps**  **(WHAT needs to be done now?)** | **WHO is responsible?**  **(lead person and group members)** | **Timeline**  **(BY WHEN do things need to be done?)** | **Technical Assistance or Resources Needed** |
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| **Long-term Ideas & Goals for Future School Years:** |

**Section IV: Coordination, Integration and Staying Power \*** review indicators in rubric to help inform your goals

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| **Goals** | **Action Steps**  **(WHAT needs to be done now?)** | **WHO is responsible?**  **(lead person and group members)** | **Timeline**  **(BY WHEN do things need to be done?)** | **Technical Assistance or Resources Needed** |
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| **Long-term Ideas & Goals for Future School Years:** |